



Girl Scout Highest Awards Yearbook

Membership Year 2019-2020

girl scouts 
of california's
central coast





The Gold Award is the highest award a girl can earn in Girl Scouting. An award with national standards, it acknowledges an individual's accomplishments, leadership, commitment, creativity, and personal effort in trying to make the world a better place. Each Gold Award project solves a community issue and improves lives while girls build their personal leadership skills and inspire others to community action.

A Gold Award Girl Scout's accomplishments reflect leadership and citizenship skills that set her apart as a community leader. The award is a major accomplishment in a girl's life and an extension and compilation of all that she has learned through her Girl Scout experience.

The Girl Scout Gold Award recognizes that for girls to become leaders they need to become knowledgeable, involved, and proactive. They need to lead the way.

Discover—Girls understand themselves and their values and use their knowledge and skills to explore the world;

Connect—Girls care about, inspire, and team with others locally and globally;

Take Action—Girls act to make the world a better place.

Above all else, the achievement of the Gold Award makes a girl understand what a difference one person can make, what one girl in a leadership role can do, and how one person's vision can inspire positive change.

Did you know?

- Though it has changed names, since 1916, the Girl Scout Gold Award, the organization's highest award, has represented excellence and leadership for girls everywhere!
- The Girl Scout Gold Award is the highest leadership award a Girl Scout can earn. Less than six percent of all Girl Scouts earn the Girl Scout Gold Award.
- A Girl Scout who has earned her Gold Award immediately rises one rank in any of the U.S. military branches.
- A growing number of colleges and universities across the country recognize the achievement of the Gold Award through college admission and scholarships.

Congratulations to this year's Gold Award Girl Scouts!

2019-2020 GOLD AWARD GIRL SCOUTS



Nicole Aaberg
Healing Hoofbeats

After suffering a traumatic brain injury while horseback riding, Nicole wanted to raise awareness about helmet safety among young equestrians. Aware of the major mental health benefits that equine therapy provides, she also wanted to help local victims of human trafficking. Nicole organized Camp Healing Hoofbeats where community equestrians learned about helmet safety, the benefits of equine therapy, and practiced their horsemanship. With donations and the funds raised through camp registrations, she also donated helmets to a local organization that provides Equine Assisted Growth and Learning (EAGAL) therapy for trauma victims on their healing journeys.



Saivee Ahuja
Spreading Art Through Deaf Populations

Saivee used her love of painting to develop an art class for deaf students ages 8 and above in coordination with the after-school program, No Limits for Deaf Children. To fundraise, she organized virtual paint nights and hand-delivered supplies to attendees. Saivee used her earnings to purchase supplies for her students and instructed them to paint landscapes, abstract art, and various architecture. Students used household items to create their masterpieces and also learned about art vocabulary and concepts. As Saivee led them through her classes, the students were able to explore their creativity while developing confidence.



Riannon Albers
School Signage Upgrade for Visual Impairment

Riannon recognized that the poor signage at her school made navigation difficult for students, staff, and visitors alike. With clear signage, it would be easier for visually impaired visitors to find their way around the campus. She researched local grants, learned how to write a proposal, and met with school and district administration for project approval. She also consulted a visual impairment specialist regarding the optimal color and design concepts. After receiving a grant from a local private organization, Riannon coordinated with a school-approved sign company for the manufacturing and installation of the new additions to her school.



Ruby Brown
Sheep Book

4-H is a community of more than 100 public universities across the nation that provides experiences where young people learn by doing. Members, including Ruby, complete animal science projects where they care for an animal through their growing phase and more. Ruby previously completed a Sheep Project but noticed that there were no informational pamphlets on lambs, though they existed for other animal groups. She led a new 4-H Sheep Group through the process of completing their project while creating a book and video filled with tips for future students, including how to select a sheep, exercise and care, and showmanship at fairs.

**Madeline Cooley**

Technology Addiction

Madeline was concerned about how digital media addiction was affecting her community and peers. She consulted with a psychologist to explore how excessive device usage affects a teen's mental and social development skills. Madeline then led her tennis team of 26 girls to take part in a one-month digital minimalism challenge where they set limits on screen time to reduce device usage. She spoke to a crowd of her highschool peers on digital media addiction, passed out brochures, and had students sign a pledge wall to spend less time online. The brochure and documentary-style YouTube video Madeline created explains why we crave our devices and methods to overcome addiction. Her school district utilized both materials as a helpful resource for students struggling with a digital media addiction.

**Sarah Jane Dulak**

Rescue Redo

To combine both her passion for creativity and working with animals, Sarah Jane reached out to C.A.R.L. (Canine Adoption and Rescue League) and their adoption center in Ventura. The adoption center needed some improvements, and Sarah wanted to create a more welcoming place for community members looking to welcome a new pet into their homes. With the help of family and friends, she repainted walls, laid new flooring, added new kennels, and organized throughout the shelter. Sarah also distributed flyers around her community to promote the importance of adoptions and the work that C.A.R.L. does as a no-kill shelter. Finally, she held a successful open house and Adoption Day to showcase the renovations and help more dogs find their forever homes to the delight of shelter volunteers.

**Olivia (LuLu) Gaitan**

Friendship Has No Age

Seeking to forge intergenerational friendships between the teenagers and seniors in her community, Olivia formed the group TeenAngels. She recruited a team of six volunteers to make monthly visits to Vista del Monte's Summer House, a memory care unit, to lead and participate in activities with the seniors. Visits included themed crafts, bingo nights, and even a talent show. When the pandemic shutdowns closed the facility to visitors, the group was able to organize virtual events and meet with the seniors via Zoom. Both the teenagers and seniors they served reported a positive experience and will continue to host monthly meetings. After Olivia's involvement, TeenAngels will be sustained by two of its current members.

**Felicity Gonzalez**

The Beauty of Nature through Backpacking

Recognizing that increased screen time takes away from youth's much-needed time outdoors, Felicity created a virtual backpacking camp to teach attendees the beauty of the outdoors. She reached out to local scouts and young adventurers to join her program, which she held on Google classroom. Each day, Felicity would send a video to participants covering outdoor skills such as how to pitch a tent, packing gear, cooking meals, and basic first aid. The participants would go on their own hikes then join a Zoom call each weekend to discuss their experiences, the skills covered in the videos, and preparations for the next week. Felicity asked the group to reflect on their time outdoors and the skills they learned, and each individual completed the course with added confidence in exploring the wild.

**Anna Eaton**

Body and Sole: Toiletry, First Aid, and Foot Care Pantry

Anna created a toiletry pantry at Harbor House Thousand Oaks to provide essential products to individuals experiencing homelessness in the Conejo Valley. Because many food pantries don't carry toiletries or consider them low-priority, they can be very difficult to obtain. Anna surveyed clients of similar meal programs to determine which items were the most requested, and she held garage sales to raise the necessary funds. She purchased supplies such as toothbrushes and toothpaste, soaps, combs, feminine hygiene items, basic first aid kit items, and foot care products. Anna was able to identify a permanent pantry location and installed additional storage and shelving through Harbor House. She also established an organized inventory system, purchased collection bins, created a website for individuals to donate online, and coordinated with local religious groups and nonprofits for recurring donation drives.

**Celeste Elkort**

Community Care Resource Handbook

Celeste realized that while many resources for individuals experiencing homelessness in Ventura County existed, it was difficult to locate and identify them. She began by compiling all of the organizations in Thousand Oaks, Westlake, Simi Valley, and Moorpark that offered relevant resources. Celeste created page outlines and filled them in with details such as the organization's mission statement, purpose, description of services, address, and contact information for the director. The pages were then combined into a handbook that listed resources such as food pantries, employment programs, mental health services, housing and shelters, medical care, recovery programs, senior care, and more. The final handbook was left with a local church involved in outreach programs and circulated to local nonprofits in PDF format, as well as condensed into smaller pamphlets.

**Sarah Hall**

Outdoor Music Station at Vine Hill Elementary School

Sarah wanted to provide outdoor and music/sensory enrichment for the students at Vine Hill Elementary School. While music provides an artistic outlet and improves language and reasoning skills, outdoor settings allow for additional mental stimulation outside of a classroom setting. Sarah combined the two to create an optimal setting for sensory stimulation; increasing cognitive, emotional, and physical development. Using funds from community donations and the Cookie Program, she built an outdoor music station in the Life Lab at the elementary school, a program that provides hands-on experience of life sciences. Sarah installed both permanent instrument stations and provided individual hand-held instruments to maximize student involvement. After coordinating with Life Lab educators, she also created curriculum prompts for the five different stations, which encouraged students to explore sound and rhythm.

**Ariella Hirsch**

Helping Hands for Vets

After witnessing an individual in a wheelchair carry his grocery bags with his teeth, Ariella sought to develop a tool for wheelchair users that would make transporting their items more accessible. Because individuals are not able to access items on the back of their chairs while pushing themselves, she developed a rotating arm with a handle that could be attached to any wheelchair and carry about 12 pounds. Ariella worked with an engineer to create the Helping Hands for Vets, which is easily re-creatable with materials from home improvement stores for less than \$20. She coordinated with various veteran organizations to publicize her website, which has free downloadable instructions on how to make the arm, and applied for a patent for her design.



Emily Ho

Chinese in “Civil Rights” America

By addressing normalized racism towards the Chinese American community, Emily wanted to inspire more of her peers to get involved with current racial politics and issues. By working with the Conejo Chinese Cultural Association and Thousand Oaks Chinese School, she was able to reach out to her community and receive feedback from older generations on her project. Emily developed a series of virtual seminars to share the history of Chinese Americans, the impacts of their civic activism, and skills for speaking out against discrimination. In total, she held seven presentations and discussions, which were funded by the sale of homemade cookies and dumplings. She discussed the Model Minority stereotype, why it is harmful, and what factors led to the rise of anti-Asian rhetoric today. Emily made all of her research available on a website she created, and her brochures supplied to the Conejo Chinese Cultural Association encourage civic activism and summarizes Chinese American history.



Arianna Kessler

Outdoor Environmental Curriculum and Summer Camp for Kids

Arianna saw a lack of environmental education opportunities that were genuinely engaging and effective in changing young people's ecological behavior. She decided to create a curriculum for outdoor environmental science and implement it in the form of a summer camp to make students in her community more environmentally aware. Twelve students attended the four-day camp, which focused on hands-on, engaging outdoor learning. Each day focused on a new topic and ended with an open discussion on how to apply the topics students learned to protect the environment. Arianna also created a website that allows anyone to access and recreate her curriculum. With Arianna's help, the students that attended her camp showed greater knowledge of environmental concepts, changed their ecological behavior, and were more open to advocating for the planet.



Maya Johnson

Life Skills Center for Children with Various Abilities

One of the pediatric therapeutic units in Ventura County's Public Health Departments was in dire need of some renovations, so Maya got to work. Visiting clients work with occupational therapists to learn how to feed and dress themselves, among other motor skills, so it was important for Maya to create an encouraging and stimulating environment for children with disabilities. By fundraising locally, she raised money to purchase paint and supplies, rugs, a play kitchen, towels, feeding bibs, and toys for the unit. Maya refinished feeding tables so the therapists and children would have a more sanitary station to work from, organized existing supplies, and painted cabinets to brighten up the room. She also created a pamphlet detailing how community members can help volunteer at or donate to similar units. Both the new supplies and look of the unit resulted in a more welcoming space that engages children and encourages them to be more involved during therapy.



Dorienne Larbig

The Mylar Mistake

To educate the public on the environmentally harmful effects of Mylar balloons on marine life and the environment, Dorienne created the website, blog, and community outreach campaign, MylarMistake. She was particularly concerned about the mishandling of single-use Mylar balloons that were released from the Santa Barbara mainland and drifted out over the ocean. Dorienne took to social media to educate the public with her online pledge to be Mylar-free, created a Public Service Announcement video, and launched an email campaign to local universities' Sustainability Departments for Mylar-free events. She also purchased a TerraCycle “Zero Waste” box to be installed at the Community Environmental Council office or Santa Barbara Channelkeeper office so that the community has an avenue to recycle Mylar Balloons and other products.



Daphne Maskrey

Girl Scout Day Camp Leadership Program 2.0

While there was a massive surplus of girl aides, the Girl Scout Costa de Oro Day Camp Program was fully dependent on the continued support of five to six adult volunteers. The surplus prevented aides from gaining valuable leadership experience with attending campers, so Daphne created a girl-led leadership program to plan and run the day camp for decades to come. Daphne created five positions on the Girl Board with specified responsibilities to maximize girl involvement, established communication between the Adult and Girl Boards, created meeting agendas, and trained the Planning and Productions Committee. While effectively taking some of the burdens from adult leadership, girls serving on the board practice communication, delegation, planning, critical problem solving, budgeting, and flexibility. Last year, the board was in the unique position to respond to Covid-19 shutdowns and pivoted to hold a five-week virtual camp for 52 girls. Daphne and the board successfully designed the camp format, developed a YouTube channel, and produced five videos per week.



Sophia Pelaez

Hands, Head, Heart

As the daughter of a former cancer patient, Sophia saw firsthand the physical and emotional toll that cancer has on an individual. She was also aware of the stress that high school students face today between their many different activities and responsibilities and wanted to find an activity that allowed for a healthy emotional outlet while also serving others. Sophia began crocheting hats for cancer patients who had undergone chemotherapy as a way to show them support. She also taught multiple groups of high school students how to crochet the hats as a healthy coping mechanism for stress and anxiety. The final 52 hats, which serve as a representation of emotional solidarity to the patients, were donated to Santa Barbara Cottage Hospital.



Molly McNulty

Eco-friendly Rodent Management

When several local mountain lions fell ill from rodenticide poisoning, Molly knew she had to find a way to protect local wildlife. She educated herself on the issue by meeting with an environmental studies professor at Cal State Channel Islands who actively studies the local mountain lion population. Owls are one of many effective alternatives to rodenticide, so Molly coordinated with the Ojai Raptor Center and the Santa Monica Mountain Fund to coordinate an owl adoption and for the direction of an owl box installation. She led a series of workshops in fifth-grade classrooms to educate on the harmful effects of rodenticide and published articles in local newspapers and magazines. Molly's project culminated in a community event in which her team re-homed a pair of barn owls in a box she installed at the Sycamore Canyon School garden.



Cecilie Rasmussen

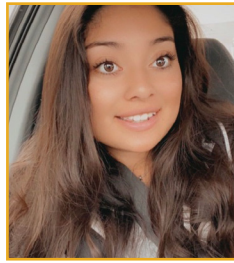
Covid-19 Face Masks and Virtual Class

The Covid-19 pandemic led to a shortage of face masks for both health care professionals and the public. Because disposable face masks typically end up in landfills and are a burden to the environment, Cecilie decided to create reusable face masks for her community members. Recognizing that reusable masks are not always affordable, she sewed over 200 environmentally friendly face masks out of recycled materials to donate to local Ventura nonprofits that serve low-income families. Cecilie also virtually led a team of volunteers on how to sew the masks, created a YouTube video to educate on the importance of wearing masks, and made pamphlets with similar information that were distributed with each donated mask.

**Ciara Ruiz**

Student Library Area

Ciara recognized that the large class sizes in Watsonville public schools could be leading to a reduced literacy rate in her community. With too many students, teachers are not able to show every child the level of attention they might need, which is exacerbated by a lack of resources. To motivate children of all ages to read and find success in school, Ciara created a new student library for the local after-school program, Youth Now. She earned the funds to purchase sofas, lighting, rugs, and decorations to create a comfortable space for students to work in. By reaching out to her community members, she was able to donate over 400 books to the program and registered them all into a digital catalog. Ciara's project was seamlessly adopted into the Youth Now program, allowing staff to check out books to students, implement a reading incentive program, and organize a Book Club.

**Sommer Salinas**

Veterans Museum

As the niece of a veteran, Sommer wanted to find a way to honor other former servicemen and women in her community of Hollister. Old pictures, posters, medals, and other memorabilia were previously donated to the Hollister Veterans of Foreign Wars (VFW), and she decided to create a museum out of the items that could be enjoyed by the veterans and visitors alike. One room had previously been used to teach visiting children about military history and for veterans to hold meetings, but it needed an update. Sommer and her family cleaned and organized, repainted cabinets, and repaired displays. She organized the donated items by separating them by type, labeling, and cataloging them in numbered cases. She also created a multimedia area where visitors could enjoy donated movies and books. Though the opening day was delayed due to Covid-19 shutdowns, both the VFW and community members were excited about the new space.

**Anika Shetty**

Finding Our Voice

The ability to effectively master public speaking is a skill that not many middle school students have the chance to master, which Anika wanted to resolve by conducting a virtual workshop. She coordinated with Toastmasters International, a nonprofit that operates public speaking and leadership clubs worldwide, to help develop her curriculum. Through four workshops over two months, ten students learned the basics of public speaking to improve their communication skills. Participants learned how to research and organize speeches and debates, held mock debates, gained confidence in speaking in front of an audience, and practiced using verbal and non-verbal elements to convey their opinions. At the end of the course, students implemented all of the skills they learned by giving short presentations. Annika also developed a workshop packet for the Speech and Debate Team at Moorpark High School so they could continue the curriculum with their club members.

**Jessica Shiflett**

Expanding the Minds of the Blind in Thailand through the English Language

Jessica has the privilege of visiting her family in Thailand each summer but always noticed the number of visually impaired people struggling to make a living on the streets. She recognized that educational opportunities for people in Thailand who were blind or deaf were not equal because they didn't have the resources to learn English to the extent they could use it in their everyday lives. Jessica coordinated with The Christian Foundation for the Blind in Thailand to connect with local schools. She self-recorded over 50 beginner English songs and nursery rhymes, which were accompanied by booklets of song lyrics and grammatical flashcards translated into braille. The materials were donated to different schools for the blind in Thailand, as well as uploaded into an exclusive e-library that all could access. Additionally, Jessica created a PenPal email system with students in America so the Thai students could further practice their English.

**Edyn Stepler**

Walkway of Wisdom

Middle school is a difficult transitional period for many students on their path to adulthood. To remind students that they are not alone in the struggles they face, Edyn painted inspirational quotes in a hallway at Sycamore Canyon Middle School. Her love for meaningful artwork led her to create a space for students to pause and reflect on their unique qualities, overcome self-doubt, and start supportive conversations with their peers. Edyn also created a visual blog on Instagram to share about her Gold Award project, post inspirational messages, and promote positive self-esteem. Finally, she designed a flyer about improving one's mental health with relevant resources for students, which were posted on teachers' walls and in the school's counseling office. A survey that the middle school students completed included testimonies of improved confidence and feelings of encouragement.

**Brynne Stevens**

Passion for Writing Initiative

As a passionate storyteller who finished writing her own full-length novel, Brynne couldn't help but noticed most of her creative writing took place outside of the classroom. To provide a creative outlet for other students, she created the Passion for Writing Initiative, a five-day virtual class for fourth and fifth graders. Brynne advertised the opportunity in online parenting groups, and participants registered with a donation. Each day, students responded to a prompt, theme, or genre of writing to create something unique. At the end of the week, students selected their three favorite pieces of work to include in a class anthology, which Brynne provided a copy of to each participant. She uploaded the lesson plan on a free access site for educators so that any teacher could implement it into their curriculum. In surveys that Brynne sent to students and parents, they reported feeling more confident in their writing skills by the end of the initiative.

**Amelia Stuhr**

Games Workshop for Kids with Special Needs

Acknowledging the lack of recreational programs for children with disabilities, Amelia wanted to provide exciting summer activities for all children in her community. She created a sensory games workshop as part of an overall camp and invited participant's siblings to join so they could experience an activity together. Amelia worked with a Special Education teacher from the Moorpark School District to develop her program, which focused on developing sensory skills, social interaction skills, and leisure skills through engaging games and activities. She enlisted the help of her fellow Girl Scout troop members as her staff, and during the three-day camp, each attendee was provided a shirt, high school buddy, and snacks. Amelia focused on making sure that all of her campers felt included and challenged while still having fun. After meeting with her community recreation center, they agreed to host similar events in the future, such as themed crafts and sports days in the park.

**Seri Thompson**

Restorative Garden and Rehabilitation Program for New Mothers

Seri recognized that the mothers at Siena House Maternity Home in Santa Cruz needed a relaxing space outside of the hustle and bustle of the center to bond with their children. To improve their health and wellness, she installed a meditative garden at the home to help lower stress levels and enjoy the outdoors. Because mothers at the center had experienced trauma in their pasts, Seri focused on creating a healing space for both mothers and their children. By reaching out to local businesses and community members, she raised enough funds to complete the project. She worked with a local landscaping company to create a detailed plan, design, and project estimate for the garden. Seri also implemented a new positive touch and massage program at the home to help the mothers create stronger bonds with their babies. She coordinated with a specialist to develop the positive touch program, which residents will continue to participate in through Zoom.

2019-2020 GOLD AWARD GIRL SCOUTS



Lillian Thorington

Helping the Monarch
Butterfly Population

Monarch butterfly populations are quickly declining due to a lack of habitats and the loss of food sources, so Lillian devised a way to combat these issues. She wrote a curriculum in both English and Spanish to educate her community about the species, which she posted on a website that she created. Lillian also wanted to teach others the importance of butterfly milkweed, which provides both food and shelter for butterflies, and how to grow it. She created an instructional YouTube video on how to grow milkweed that she posted on social media and shared how important monarchs are to our crops and economic systems. Lillian planted a milkweed garden at Scotts Valley High School as a permanent butterfly habitat, which will be maintained by an environmental club at the school. With increased awareness of the importance of monarchs and how to protect them, Lillian hopes her local population will continue to thrive.



Megan Wang

Motherhood Matters

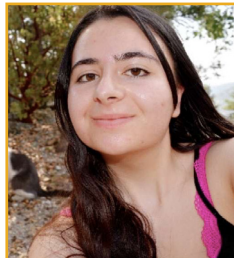
While volunteering for a local food bank, Megan noticed that many visiting mothers requested diapers, but there were often none to give. One of the contributing factors for postpartum depression or anxiety is the inability to provide necessities for one's family. Megan addressed both the mental health concerns of new mothers and the lack of resources in her community by arranging partnerships with local childcare and birthing centers, setting up a system where families could donate extra diapers their children outgrew. At one of the center's Prematurity Day events, she held an education station where attendees discussed how to access mental health resources and observed Megan's tutorial on hand-lettering as a healthy stress-relief technique. Megan collected and packaged nearly 3,700 diapers from her donation locations, which came labeled with a QR code that linked recipients to her educational video on maternal mental health and resources. She also created a digital playbook, which outlines the evolution of her project, includes technical how-to's, and encourages others to pursue similar programs in their neighborhoods.



Elana Ziff

From Food to Compost

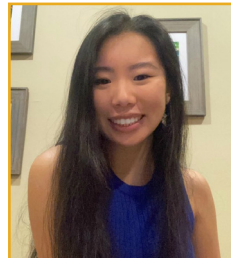
Elana knew that while many individuals support environmental protection, they were unsure or unwilling to make the changes necessary to make a difference. After years of composting with her family, she decided to build a composting center for Camp JCA Shalom, her summer camp that unfortunately burned down in the 2018 Woolsey Fire. She collected the necessary supplies with community donations and sanded, sawed, stained, and drilled to create the compost center. Elana partially assembled the compost center at council's Camp Arnaz, which will be transported to Camp JCA Shalom's site in Malibu when it is safe for individuals to return to the property. To educate campers on composting, she joined Camp JCA Shalom's virtual camp, where she explained how to compost, what you can and cannot add to it, and what to use it for. Elana also created educational resources for the camp on composting, including a website with English and Spanish pamphlets, informational posters, and learning activities such as bingo cards.



Lauren Watmore

The Golden Years Art
Renaissance

Art is a therapeutic activity that is important to the health of all, but Lauren recognized that there were few opportunities for seniors to showcase their work. Inspired by her grandmother who started painting in her 70's, Lauren created The Golden Renaissance, an online art gallery for senior citizens to showcase their work. Her research found that engaging in art-related activities can increase cognitive functions, enhance mental health, and improve overall well-being, which can be especially beneficial to those in retirement. Lauren taught herself how to build the website, advertised online, created a submission tutorial flyer, and reached out to senior centers, assisted living facilities, art therapy businesses, and retirement homes for submissions. She held a successful launch party for the virtual gallery over Zoom and created a Facebook page where individuals could learn more about her project and submit their works of art.



Kathryn Wu

Let the Music Speak!

Music is a great way to gain confidence and express yourself, but many children do not have the opportunity to learn how to play an instrument due to cost and lack of resources. Kathryn wanted to provide the opportunity to participate in music classes during the Covid-19 shutdowns when children had even fewer chances to participate in music programs. She reached out to local nonprofits that serve low-income families and children in foster care for interested participants, ending with six students for her program. An instrument franchise graciously donated keyboards, stands, and benches that Kathryn delivered to her students. She also made and sold face masks to fundraise for piano lesson books. Over the summer students successfully learned keyboard basics over Zoom lessons, such as how to read and recognize piano notes and play various beginner-level songs. Kathryn donated the keyboards, lesson books, and music flashcards to the Boys and Girls Club of Greater Conejo Valley so even more children would have the opportunity to play music.

Since 1916, approximately one million Girl Scouts have been making a meaningful, sustainable change in their communities and around the world by earning the Girl Scout Gold Award. This is the highest honor a Girl Scout can earn, and acknowledges the power behind each recipient's dedication to not only empowering and bettering herself, but also making the world a better place for others. These young women are courageous leaders and visionary changemakers.

Girl Scouts choose an issue, investigate the issue, create a plan, gather a team, take action in their communities, and educate and inspire others to make the world a better place.

Girl Scout Gold Award at a Glance:

Golden Eaglet 1916-1939

Curved Bar Award 1940-1963

First Class 1963-1980

Gold Award 1980-present

The Gold Award Committee is composed of caring and dedicated volunteers. Each committee member mentors girls as they embark on their journey toward the Girl Scout Gold Award, offering advice, support, and guidance along the way. These committee members' efforts ensure the success of our GSCCC Gold Award Girl Scouts, and their dedication is what makes our Gold Award program possible. Thank you for an excellent year.



When Girl Scout Cadettes focus on an issue they care about, learn the facts, and take action to make a difference, they gain the confidence and skills that will catapult them to lifelong success. It all adds up to the Girl Scout Silver Award—the highest honor a Cadette can achieve.

Congratulations to this year's Silver Award Girl Scouts!

- Troop 10059 Suburb Sea Life Society
- Troop 10208 Vine Hill Elementary School Life Lab Sustainable Composting Program & Garden Box Project
- Troop 10233 Sifter Boxes for CZU Fire Victims
- Troop 20030 Helping Our Community
- Troop 25086 Fleece Scarves for Veterans and Overseas Military
- Troop 30222 Blessing Bags You Are Not Forgotten
- Troop 30222 Socks for Comfort
- Troop 33066 More for More
- Troop 40023 Save the Bees Price Street House Project and Lions Eyeglass Box
- Troop 40040 Stand Strong Waiting Room
- Troop 40100 Kindness Rocks
- Troop 40408 Miossi Trail and Bench Project
- Troop 40930 Little Free Pantry
- Troop 41049 Bike Rodeo
- Troop 45022 Senior Citizen Project
- Troop 50006 Howl-O-Ween Downtown Doggie Trick-or-Treating & Costume Contest for C-Dog
- Troop 50313 Kindness Counts Against Bullies
- Troop 50313 Bridgehouse Coat Donations
- Troop 50551 Homeless Handbags
- Troop 50762 Humane Society Project
- Troop 50860 Animal Visitation Area Restoration
- Troop 50886 Pollution Awareness and Beach Clean Up
- Troop 50886 Mason Bee Workshop
- Troop 55541 Homemade Pillow Cases for the Transition House
- Troop 60095 Camarillo Healthcare Center Garden Area
- Troop 60218 Learn to Build a Fire Safely
- Troop 60218 Lanyard Station Revamp
- Troop 60218 Chemo Care Kits
- Troop 60298 School Science Program Planter Bed Project
- Troop 60303 Samaritan Center Donations
- Troop 60303 Snuffle Mats and Cat Toys for the Animal Shelter
- Troop 60303 Lending Library at Big Springs Elementary School
- Troop 60385 The Three Library Lemons Library Project
- Troop 60385 Amy's Garden Butterfly Sanctuary
- Troop 60385 Wormiculture
- Troop 60385 No Idling Project
- Troop 60668 Veteran's House of Waffles
- Troop 60710 Maple Elementary STEAM Lab
- Troop 60730 Teen News Instagram Page
- Troop 60777 Little Community Library Project
- Troop 60806 Smile Bags
- Troop 60816 Blankets for Children
- Troop 60816 Assisting the Kindergarten Teachers!
- Troop 60816 Project SAFE (Support All Families Eating)
- Troop 60816 Paws for Cause
- Troop 60952 Promoting Pet Adoption
- Troop 61003 Assisting Brownies With Their Journey
- Troop 61003 Friendship Troops
- Troop 61003 Informing the Community of the Importance of Foster Care
- Troop 61071 Masks for Health Care Workers
- Troop 63007 Water Bottle Filler
- Troop 70453 County Animal Services
- Troop 70660 Puppy Love



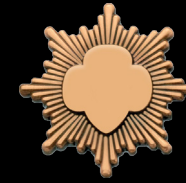
Troop 25086



Troop 55541



Troop 60385



When Girl Scout Juniors team up to make a difference in their community, they learn important leadership skills, discover new passions, and watch how seemingly small actions make a big difference. It all adds up to the Girl Scout Bronze Award—the highest honor a Junior can achieve.

Congratulations to this year's Bronze Award Girl Scouts!

- Troop 10005 Helping Shelter Pets
- Troop 10005 Mentoring a New Daisy Troop
- Troop 10226 Kids Helping Kids
- Troop 15012 Teacher Helpers Program
- Troop 20533 Color Cycle
- Troop 30115 Dog Waste Stations in a City Park
- Troop 33102 Masks for Students
- Troop 35206 Pollinator and Monarch Butterfly Habitat
- Troop 40023 Painting of Kinder Playground at Ocean View
- Troop 40104 Cat Beds, Cat Toys, and Dog Toys for Local Animal Shelter
- Troop 50396 Gwendolyn's Playground: Inclusive Playground for All
- Troop 50503 Project Plentiful / Give & Take Library
- Troop 50817 Pollinator Garden
- Troop 55101 Santa Maria Valley Humane Society Help
- Troop 55541 Hats for the Homeless
- Troop 60385 Owls Can Help Us and We Can Help Owls!
- Troop 60395 Helping the Senior Dog Sanctuary
- Troop 60729 Congratulations Clips
- Troop 61037 Blankets, Bracelets & Baked Goods for Bronze Award!
- Troop 61055 Memorial Bench
- Troop 61105 Book Drive
- Troop 61107 Help the Homeless
- Troop 61116 Girl Scout Leader Recruitment
- Troop 61234 Hats of Love
- Troop 61941 Granny and Gramps Activity Gift Bags
- Troop 61942 Christmas Stocking Collection
- Troop 62017 Girl Scout Lending Library
- Troop 63006 Covid-19 Safety Tips, Blessing Bags, and Mask Tutorials
- Troop 63038 Wildwood's Little Free Library
- Troop 63041 The Crayon Initiative
- Troop 63044 Pet Shelter Donations
- Troop 65101 Covid Resources Website
- Troop 65201 Blankets of Love
- Troop 65401 Flush Negativity Revamped
- Troop 65408 Distance Learner Activity Bags
- Troop 65730 Memory Care Girls / Masks for Heroes
- Troop 66022 James Storehouse Baby Shower & Quarantine Buckets
- Troop 66029 Helping Hands
- Troop 66563 Boredom Busters
- Troop 66704 Find Your Passion, Spread Your Help
- Troops 60356 and 65211 Earn It at Home - Brownie Snack Badge
- Troops 61055 and 61052 GS Little Free Library



Troop 15012



Troop 35605



Troop 65408



Troop 65730

Girl Scout Mission

Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

Girl Scout Promise

On my honor, I will try:

To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.

Girl Scout Law

I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong, and
responsible for what I say and do,
and to
respect myself and others,
respect authority,
use resources wisely,
make the world a better place, and
be a sister to every Girl Scout.

La Promesa de Girl Scouts

Por mi honor, yo trataré:

De servir a Dios y a mi patria,
ayudar a las personas en todo momento,
y vivir conforme a la Ley de Girl Scouts.

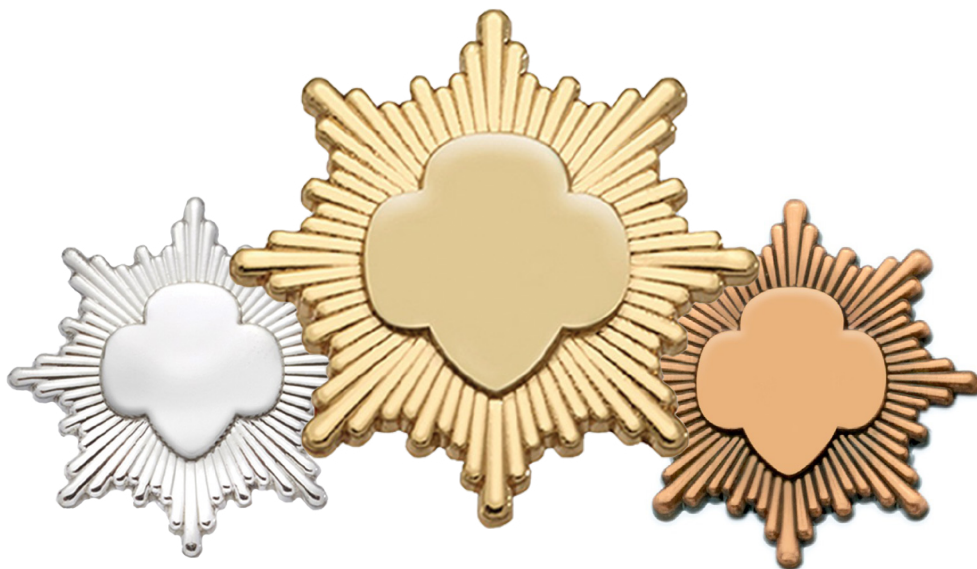
La Ley de Girl Scouts

Yo me esforzaré por:

Ser honrada y justa
cordial y servicial,
considerada y compasiva,
valiente y fuerte, y
responsable de lo que digo y hago,

y por

respetarme a mí misma y a los demás
respetar la autoridad
usar los recursos de manera prudente,
hacer del mundo un lugar mejor, y
ser hermana de cada una de las Girl Scouts.



girlscouts 
of california's
central coast

girlscoutscoc.org
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